

Michael Self Sr., Ph.D.

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NOTABLE ACCOMPLISHMENTS

Accreditation and Compliance

- Facilitated the development of an institutional response that resulted in the Higher Learning Commission reversing their decision to withdraw accreditation and instead placing the institution on Notice; subsequently facilitated the development of a comprehensive monitoring report, and coordinated a site visit, which resulted in the Higher Learning Commission removing the sanction of Notice and restoring the institution to good standing, in less than eighteen months.
- Facilitated the development of a comprehensive monitoring report, and coordinated a site visit, which resulted in the Middle States Commission on Higher Education removing the sanction of Warning and restoring the institution to good standing, in less than twelve months.
- Facilitated a successful multi-location site visit and authored a comprehensive assurance argument, which resulted in continued good standing with the Higher Learning Commission, and no findings for the first time in the history of the institution.
- Facilitated the development of an enrollment management plan and delivered staff training on Ellucian Banner processes, resulting in the Southern Association of Colleges and Schools removing the sanction of Probation and restoring the institution to good standing.
- Authored a narrative related to institutional effectiveness, resulting in no findings and reaffirmation of accreditation by the Southern Association of Colleges and Schools.

Data Governance and Digital Infrastructure

- Conducted statistical analyses and developed an enrollment management plan that yielded a 27% increase in student enrollment.
- Conducted statistical analyses and revised the college's mathematics placement policy, resulting in a 25% increase in student success rates in mathematics courses.
- Utilized external market share data, workforce outlook data, and internal retention and persistence data to create an enrollment management plan that had an error rate of less than 0.5% and enabled the development of a balanced budget for a three-year period.
- Collaborated with financial aid staff to develop an operational manual that resolved data integrity concerns identified in a recent financial audit.
- Facilitated the upgrading of student information and learning management systems, expanded wireless internet access across the institution, and updated three computer labs.

Assessment and Planning

- Facilitated the creation of an integrated, web-based accountability system that seamlessly connected budgeting, unit planning, strategic planning, and accreditation monitoring.
- Facilitated the development and implementation of an annual academic plan, which connected assessment and program review outcomes to budgetary decisions.
- Developed and implemented a process which utilized academic program review outcomes to effectively allocate Carl Perkins Grant funds to support programmatic improvements.
- Developed inaugural institutional learning outcomes and assessment mechanisms.
- Facilitated the revision of program learning outcomes and the development of curriculum maps.

EDUCATION AND CREDENTIALS

- Doctor of Philosophy, Science and Math Education, Southern University and A&M College, Baton Rouge, LA
- Master of Arts, Theological Studies, Liberty University, Lynchburg, VA
- Master of Science, Mathematics, Southern University and A&M College, Baton Rouge, LA
- Bachelor of Science, Mathematics, Louisiana State University and A&M College, Baton Rouge, LA
- State of Louisiana Type A Teaching Certificate, Secondary Mathematics

SELECTED PROFESSIONAL EXPERIENCE

- Baton Rouge Community College, Baton Rouge, LA: Director for Institutional Effectiveness and Planning
- Community College of Allegheny County, Pittsburgh, PA: Vice President for Assessment, Acting Campus President and Dean of Academic Affairs
- Fisk University, Nashville, TN: Vice President for Institutional Effectiveness and Acting Chief Information Officer
- Lincoln University, Jefferson City, MO: Provost and Vice President for Academic Affairs and Acting Dean of the College of Agriculture, Environmental and Human Sciences
- Metropolitan State University, St. Paul, MN: Assistant Provost and Dean of Graduate Studies
- Wilberforce University, Wilberforce, OH: Associate Provost and Title III Director

SELECTED PRESENTATIONS AND PUBLICATIONS

- *Data–Driven Decision–making*, Higher Education Leadership Foundation (HELF) Mighty Middle Institute (2026)
- *Creating an Inclusive Learning Environment*, Guilford Technical Community College Adjunct Faculty Academy (2026)
- *Griot: Telling our Story Through Multiple Lenses of an HBCU History Course*, UNCF UNITE Conference (2025)
- *Effective Data Governance: The Difference between Surviving and Thriving*, Association of Blacks in Higher Education Annual Conference (2025)
- Self, M. (2024). *The Impact of Culture on Teaching and Learning*. In M. Rahmat & A. Osborne (Eds.), *Pedagogies of Compassion and Care in Education*. (Chapter 3). IGI Global.
- *Using Data for Reflection, Growth, and Story Telling*, Assessment Institute in Indianapolis (2024)
- *Fulfilling Your Mission Through Effective Planning*, Assessment Institute in Indianapolis (2024)
- *An Institutional Effectiveness Model that Cultivates Accountability and Transparency*, American Association of Blacks in Higher Education Annual Conference (2016)
- *Establishing Sustainable Career Pathways that Yield Success for all Stakeholders*, American Association of Blacks in Higher Education Annual Conference (2016)
- *Program Review: Aligning Outcomes and Strategic Plans*, Florida Community College Assessment Conference (2013)
- *Making Administrative Assessment and Planning Systematic*, Louisiana Community and Technical College System Annual Conference (2010)

SELECTED AWARDS

- Higher Education Leadership Foundation (HELF) Faculty Fellow (2026)
- HBCU Executive Leadership Institute (HBCU ELI) Fellow (2021)
- Thomas Lakin Institute for Mentored Leadership Fellow (2016)